

CUHK Convocation Study Improvement Awards 2023/24
香港中文大學校友評議會學業進步獎 2023/24

Name
姓名

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Major
主修

Mathematics and Mathematics Education

Contents 內容

It is my honor to receive the CUHK Convocation Study Improvement Award 2023/24. To share my learning experience, I believe it can be summarized in two key aspects: constant reflection and collaboration.

During the previous semester, I complete a teaching practicum at a local secondary school. Throughout this practicum, I was pleased to have the chance to have a firsthand experience that improved my pedagogical skills and provided me with a valuable perspective on education.

The teaching practicum gave me an unforgettable experience of teaching a class with a wide diversity of learners in terms of both learning abilities and motivation levels. As a student teacher, it was indeed a challenge to effectively cater to the needs of a diverse group of students. During the practicum, I continuously reflected on and adjusted my teaching style, methods, and lesson content to make them suitable for students with varying learning needs. Reflection is a valuable tool that enables us to examine our outcomes and identify potential improvements. As teachers, we can use reflection to examine our teaching methods, explore new approaches, and continually enhance our pedagogical skills. For students, constant reflection can help us better understand our strengths, weaknesses, and learning styles. It also allows us to track our learning progress and make necessary adjustments to improve our academic performance. Moreover, the habit of reflection cultivates a mindset for lifelong success and learning. Reflective practitioners can autonomously reflect on themselves and adopt a growth mindset to achieve greater success.

In addition, I am grateful for the opportunity to communicate with other students, in-service teachers, and faculty advisors during the semester, as it has further helped me in my studies. Through discussions with various stakeholders, we were able to co-create and share knowledge and insights about the realities of teaching and learning. By exchanging ideas, I could identify and develop a better practice of teaching and learn from different experiences. The collective learning process helps me with shape own teaching approach. Furthermore, the feedback and guidance I received from mentor teachers and faculty advisors have been instrumental in refining my pedagogical skills and helping me identify areas for improvement. The open communication and exchange of ideas have been a crucial component of me in learning how to teach better.

Once again, I would like to express my sincere gratitude to CUHK Convocation for this award. I will cherish this opportunity and continue to work towards making a positive impact in education in the future.

Photo 1



A group photo was taken with the professor and classmates in the lecture of a major required course. (The one in the middle of the back)

Photo 2



A photo of one of the classes that I was teaching during the practicum. (Third from the right)